



Yearly Status Report - 2016-2017

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | BABA GANGADAS GOVT. GIRLS COLLEGE, SHAHPURA |
| Name of the head of the Institution | | DR. ANAMIKA SINGH |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 01422272995 |
| Mobile no. | | 9928072663 |
| Registered Email | | ggcshahpura@gmail.com |
| Alternate Email | | rathoremadhu@ymail.com |
| Address | | BABA GANGADAS GOVT. GIRLS COLLEGE, SHAHPURA GANGA MARKET, SHAHPURA, JAIPUR |
| City/Town | | JAIPUR |
| State/UT | | Rajasthan |
| Pincode | | 303103 |

| 2. Institutional Status | | | | | |
|---|-------------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent | | Affiliated | | | |
| Type of Institution | | Women | | | |
| Location | | Semi-urban | | | |
| Financial Status | | state | | | |
| Name of the IQAC co-ordinator/Director | | DR. MADHU RATHORE | | | |
| Phone no/Alternate Phone no. | | 01422272995 | | | |
| Mobile no. | | 9799704384 | | | |
| Registered Email | | madhurathore462@gmail.com | | | |
| Alternate Email | | ggcshahpura@gmail.com | | | |
| 3. Website Address | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | https://hte.rajasthan.gov.in/college/ggcshahpurajpr | | | |
| 4. Whether Academic Calendar prepared during the year | | No | | | |
| 5. Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | |
| | | | | Period From | Period To |
| 1 | C | 1.60 | 2016 | 16-Sep-2016 | 15-Sep-2021 |
| 6. Date of Establishment of IQAC | | | 22-Sep-2016 | | |
| 7. Internal Quality Assurance System | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | | Number of participants/ beneficiaries | | |
| Tree plantation and cleanliness | 10-Dec-2016 01 | | 70 | | |
| Talent hunt week | 09-Dec-2016 07 | | 203 | | |

| | | |
|--|-------------------|----|
| Self Employment and skill development program | 22-Nov-2016 04 | 85 |
| Paralegal Volunteers gave counselling to students related to redressal of women sexual harassments | 06-Aug-2016 1 | 20 |
| View File | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|--------------------|-----------------------------|---------|
| BABA GANGADAS GOVT. GIRLS COLLEGE, SHAHPURA, JAIPUR | RUSA | CENTRAL GOVERNMENT | 2016 365 | 5000000 |
| BABA GANGADAS GOVT. GIRLS COLLEGE, SHAHPURA, JAIPUR | Book bank, YDC, Computer, Library, Laboratories, Special Scheme | State Government | 2016 365 | 176118 |
| View File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Digital Education Environmental Awareness Cleanliness Drive Entrepreneurial Skill Community Development

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|---|---|
| formations of women's rights cell | women's rights cell was formulated |
| Career counselling and personality development programs | Lectures about career planning and personality development were organized |
| Renovations of toilets | upgradation and renovation was undertaken |
| computer, furniture , procurement | New computers as furniture was purchased |
| Expansion of building | Construction of Two new Class Rooms started |
| No Files Uploaded !!! | |

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2016

Date of Submission

02-Dec-2016

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Biometric system keeps a record of attendance of working staff Teachers maintain a record of the student attendance and those whose attendance is short are debarred from appearing in the exams. Physical verification of the store, library, laboratories, and sports equipment's NSS etc. is undertaken annually. Separate record is maintained of press notes , events, college statistics and alumni etc. The functioning of the staff council, aptly epitomizes the participatory management

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college meticulously plans and develops action plans for effective implementation of the curriculum which is in line with the institution's goal to empower society through quality education. Teachers prepare term wise schedule of work for each subject. This schedule of work is made available in the department for reference. The curriculum delivery is effectively done through lectures. Printed study material is also given to students. This is supplemented by Group Discussions, Seminars and Interactive sessions. The college has established effective communication with all the stakeholders to ensure that the objectives of the curriculum are achieved in the course of implementation. The college ensures the achievement of the stated objectives of the curriculum through the critical analysis of the following:

- Student Feedback on Teachers
- Student Feedback on Curriculum
- Student Performance and Result Analysis
- Quality of Placement – the number of students placed
- Quality Enhancement of Faculty – regular enhancement of teaching-learning skills along with the theoretical inputs through participation in national and international workshops, seminars, conferences, discussions etc.
- Achievements of Faculty – Professional qualifications pertaining to the areas of specialization, paper presentations and publications in reputed journals
- In-house Research activities – Minor and Major projects undertaken in collaboration with various government agencies/UGC.
- Overall Performance of the Institution – University results and top ranks obtained at the University level, participation in various cultural and sports activities, competitive exams, progression of alumni.
- Extension Activities: Participation in social outreach and extension activities

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 00 | 0 | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil | 0 | Nil |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | 0 | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil | Nil |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| 00 | Nil | Nil |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| Nil | Nil | Nil |
| No file uploaded. | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| Feedback Obtained |
|---|
| <p>A committee of Head of Departments has been established to monitor and evaluate the quality of teaching-learning. A systematic mechanism has been developed to ensure and enhance the quality of teaching learning. Feedbacks relating to teaching and learning, received-if any, from the students, parents, academic peers alumni and other stakeholders and the recommendations /suggestions received are discussed and incorporated to the extent it is possible to make it more relevant and effective. Class teachers attempt to get feedbacks on their teaching from students and try to incorporate it to assure quality in teaching learning. If the any feedback or complaint directly reaches to the HOD, Vice-Principal or Principal, it is promptly analyzed by the concerned authority and if needed the concerned teachers is appropriately counseled to improve academic standards. There is an arrangement of Class checking Committee comprising of Senior Faculty members and Vice Principals which keeps a permanent vigil on regularity of classes being run and attendance of students in the class. Teachers are required to undergo mandatory refresher and orientation courses to upgrade their teaching skills and refresh their knowledge in the field. Workshops are also organized to apprise them with the technological advancement and the role of IT in enhancing the quality of higher education. Tel in tests are conducted assess the performance of the pupils and give appropriate feedback to them and to identify slow learners and take necessary steps like special classes and extra coaching for such students to improve their studies.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| MA | Political Science | 40 | 60 | 40 |

| | | | | |
|---------------------------|-------------|-----|------|-----|
| MA | Hindi | 40 | 55 | 40 |
| BSc | Pass Course | 88 | 350 | 88 |
| BCom | Pass Course | 80 | 40 | 26 |
| BA | Pass Course | 500 | 1000 | 500 |
| View File | | | | |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2016 | 1659 | 145 | 23 | 2 | Nil |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 23 | 5 | 12 | 3 | Nil | 3 |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College builds not only career but also personalities through skill development activities, programs in personality Development, Pratiyogita Dakshata, Computer literacy. There are Mentors who are in charge of sections and of student clubs like NSS and YDC. Every section has a Mentor who is in charge of the students of that Class. Generally, the Mentors provide encouragement, motivation and counseling support. Extra Classes organized for slow learners, detailed study material and additional academic support are provided to the students. The Class Mentor's contact details are shared with the parents/guardians. When students graduate and seek higher studies, almost always the students approach the Mentors for providing them with references. Many Mentors also encourage students to collaborate with them in projects or in academic writing, especially when students share their academic interests. Such Mentors also guide these students during their projects and internships. The students are encouraged to participate in cultural programs and competitions like Essay writing, Quiz, Story writing, poetry, singing, dancing, acting, painting, modelling, mobile Quiz, Debate, Elocution, slogan writing and poster-making. They also celebrate important days of national and international importance. The students in NSS, Scout and Guide and NCC organise many events like Tree Plantation, Blood Donation, Traffic awareness seminars, female foeticide awareness rallies, Say No to Polythene campaign and many other socially productive and useful programmes. These activities encourage interpersonal interactions that are good for building a strong civil society. All Mentors have direct access to the Principal. Mentors are authorized to report any challenge immediately and seek resources required. Mentors also maintain record about student progression. These mentors play the role of a caring adult and offer themselves as role models. Especially in the context of students who come from broken or conflicted families, the significance of the role played by these teachers, going way beyond what is their routine job as teachers, cannot be overstated.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 1659 | 23 | 1 : 72 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 16 | 19 | 3 | Nil | 18 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|-------------|--|
| No Data Entered/Not Applicable !!! | | | |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|-------------------|----------------|--|---|
| MA | Political Science | 2016 | 27/05/2017 | 25/07/2017 |
| MA | HINDI | 2016 | 25/05/2017 | 20/07/2017 |
| BSc | Pass Course | 2016 | 02/05/2017 | 26/06/2017 |
| BCom | Pass Course | 2016 | 30/04/2017 | 20/06/2017 |
| BA | Pass Course | 2016 | 15/05/2017 | 28/06/2017 |
| No file uploaded. | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level Response: University Reforms: The evaluation of the students on the basis of examinations is an integral part of the teaching- learning process. As per the guidelines issued by university of Rajasthan B.A., B.Com. B.Sc. and MA exams were conducted at college level in 2017 offline. The questions papers are designed by the university Institutional Reforms: The college also follows criteria for internal college evaluation system. The college displays all the circulars on notice boards from time to time. The faculty informs and elaborates the syllabus, its objectives and paper patterns to students at the beginning. The faculties provide extra guidelines and counseling to students. Thus, the system provides ways and means to ensure its creditability and reliability. The following are the evaluation processes are also implemented by the college: Project-work: Projects of Environmental Studies are assigned to students of B.A. II Year and B.Com. II year. B.Com. III year students are also required to prepare project report based on field study in the subject of E-Commerce. The teachers evaluate the projects on the basis of the field work done by the students and active participation for completion of project. The objectives of the project report are to enhance critical thinking, analytical skill, and collaborative learning skills are fulfilled through project works

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar is prepared by the academic committee of the institution before the commencement of each academic year. It comprises date of commencement of classes, schedule for the Periodical Assessment and holiday's details. Activity Plan of the college for the academic year is given in detail. It includes a detail of celebrations of important historical dates (anniversaries etc.) and days like world environment day, human rights day etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hte.rajasthan.gov.in/college/ggcshahpurajpr>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|----------------------------|---|---|-----------------|
| Nill | MA | Political Science Final | 23 | 19 | 36 |
| Nill | MA | Political Science Previous | 34 | 33 | 36 |
| Nill | MA | Hindi Final | 25 | 25 | 36 |
| Nill | MA | Hindi Previous | 37 | 36 | 36 |
| Nill | BSc | Pass Course | 250 | 236 | 36 |
| Nill | BA | Pass Course | 1296 | 1159 | 36 |
| Nill | BCom | Pass Course | 148 | 139 | 36 |

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hte.rajasthan.gov.in/college/ggcshahpurajpr>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nill | 00 | 0 | 0 | 0 |

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| 0 | 0 | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 0 | 0 | 0 | Nil | 0 |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 00 | 0 | 0 | 0 | 0 | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0 | Nil |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nil | 00 | Nil | 0 |
| No file uploaded. | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| 0 | Nil |
| No file uploaded. | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 0 | 0 | 0 | Nil | 0 | 0 | Nil |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations | Institutional affiliation as |
|--------------------|----------------|------------------|---------------------|---------|---------------------|------------------------------|
|--------------------|----------------|------------------|---------------------|---------|---------------------|------------------------------|

| | | | | | | |
|-------------------|---|---|-----|-----|-------------------------|------------------------------|
| | | | | | excluding self citation | mentioned in the publication |
| 0 | 0 | 0 | Nil | Nil | Nil | 0 |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 4 | 35 | 1 | Nil |
| Presented papers | 4 | 35 | 1 | Nil |
| No file uploaded. | | | | |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|--|--|
| YOGA Training | NSS | 5 | 350 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
| 00 | 0 | 0 | Nil |
| No file uploaded. | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|---|-------------------------|--|--|
| Plantation Programme | NSS NCC Ranging | Harit Rajasthan | 6 | 480 |
| Swachh Bharat | NSS | Cleanliness | 3 | 300 |
| Gender Sensitization | Women Cell | Beti Bachao Beti Padhao | 5 | 100 |
| View File | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 0 | 0 | 0 | 0 |
| No file uploaded. | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| 00 | 0 | 0 | Null | Null | 0 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---------------------------|--------------------|--------------------|---|
| 0 | Null | 0 | Null |
| View File | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 2595000 | 2595000 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---------------------------|-------------------------|
| Class rooms | Newly Added |
| Others | Newly Added |
| View File | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| 0 | Null | 0 | 2021 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|---------|-------------|--------|-------|---------|
| | | | | | | |
| Text Books | 7600 | 1240000 | 686 | 260000 | 8286 | 1500000 |
| Reference Books | 3000 | Null | 320 | Null | 3320 | Null |
| Journals | 8 | 12484 | 2 | Null | 10 | 12484 |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| 0 | 0 | 0 | Nil |
| View File | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 12 | 1 | 1 | 0 | 0 | 1 | 4 | 4 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 12 | 1 | 1 | 0 | 0 | 1 | 4 | 4 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|--------------|
| 4 MBPS/ GBPS |
|--------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| NIL | NIL |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 0 | 0 | 40616 | 40616 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Regular meetings of various committees constituted for allocation and utilization for this purpose is held. Grants received by the college is used as per the requirements, in the interest of students. The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. Laboratory: Record of maintenance account is maintained by lab technicians and Lab In charge and supervised by HODs of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment's is done by the technicians of owner enterprises. Library:- The requirement and list of books is taken from the departments and HOD's are asked to submit a list. The finalized list of required books is duly approved and signed by the Principal. Suggestion box is installed inside the reading room to take user's feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. Sports: - Regarding the maintenance of sports equipment the college sports in charge is deputed. Computers: - Faculty and students details are maintained in the

computers. Science departments have their own computers. Campus has Internet facility. INFLIBNET is used by staff. Classrooms: - The college has various committees for maintenance and upkeep of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom Furniture. Administrative officers take care of student's academic requirements. Department wise annual stock verification is done by concerned Head of the Department. Regular maintenance of Computer Laboratory equipment's is done by Laboratory Assistant. Regular cleaning of water tanks, garbage disposal and maintenance of lawns is done by concerned employees. College campus maintenance is monitored through regular inspection. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers and internet facilities. Maintenance of wooden, furniture, electrification, and Plumbing is outsourced Regular maintenance of the water cooler and water purifier is done. The maintenance of the reading room and stock verification of library books is done regularly by staff.

<https://hte.rajasthan.gov.in/college/ggcshahpurajpr>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | NIL | Nil | 0 |
| b) International | NIL | Nil | 0 |
| No file uploaded. | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|-----------------------|-----------------------------|-------------------|
| Cleanliness drive | 25/09/2016 | 350 | College Staff |
| Blood donation camp | 20/09/2016 | 125 | Doctors |
| Road safety awareness program | 21/09/2016 | 400 | Traffic Police |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|------|---|--|--|---|----------------------------|
| 2017 | DISHARI program under RUSA for students | 404 | 68 | 15 | 12 |

for
competitive
Exams

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 10 | 6 | 15 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Twenty Eight organization | 215 | 12 | Nil | Nil | 92 |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|--|-------------------------------|
| 2016 | 145 | ALL | ALL | Baba Gangadas govt. girls college, shhpura ,jaipur | PG |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|-------|---|
| NET | 9 |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---------------------------|---------------|------------------------|
| javlon, discus throw etc. | Institutional | 15 |
| Triple legged race | Institutional | 8 |
| Long Jump | Institutional | 16 |
| Badminton | Institutional | 8 |
| Penmanship | Institutional | 9 |
| Poetry recitation | Institutional | 12 |

| | | |
|--------------------|---------------|----|
| Essay Competition | Institutional | 10 |
| Speech Competition | Institutional | 2 |
| Mehndi Competition | Institutional | 11 |
| Poster Competition | Institutional | 7 |
| No file uploaded. | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ International | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|-------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil | 00 | Nil | Nil | Nil | 00 | Nil |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Election of student union was held in the month of August 2016. and Student council was formed. Welcome party, teachers days celebration and farewell party was organized by students council. Active participation in annual function and prize distribution was made.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As one of the best governed institutions of higher education in the state of Rajasthan, the college is governed by a participative management which is actively involved in the administrative, academic and co-academic activities of the institution. The highest decision making body is the staff council which consists of entire faculty members. All important policy and operational issues are discussed and decided by the council. The functioning of the Directorate of College Education interacts with the staff and inspires them to achieve excellence in their respective fields. It communicates the decisions taken by the Government concerning academics, finances and other developmental activities through the Principal, who constitutes different committees

involving faculty members for effective implementation of the decisions taken. To facilitate quick and smooth communication between Government/ Directorate and Head of the Institution, Assistant Directors at divisional headquarter levels play an important role. Appropriate financial allocations on priority basis are made for various schemes. Participatory leadership and team work culture emblematic of the values and ethos of the college enable the college • community to internalize these and in tum creates institutional loyalty and the willingness to walk an extra mile. How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system? The college is sensitized to latest managerial concepts like strategic planning, teamwork, decision-making and computerization. The administration is decentralized to a large extent. Various committees have been formed to plan and monitor the functioning of different departments/ section of the college. The Principal with the support of Heads of the Departments and various committees participate in decision-making which creates an environment of participatory democracy. Administrative powers and responsibilities are delegated to lecturers on the basis of their competence, commitment and aptitude to meet the institutional objectives: • To balance workloads and provide development opportunities to staff. • To create positive and motivating environment. • To build team among staff to speed up the process of target achievement and accomplish assignments. • To allow staff to take initiative. • To make task more interesting and work a rewarding experience. The Conveners plan and monitor the projects undertaken to achieve the targets in the stipulated time. Ultimately all the administrative, academic and financial activities are reviewed by the Apex Committee. This decentralized functioning mechanism empowers the departments and individual faculty to formulate based on the programmes organised by national and international organisation. Faculty members from different levels and departments are deputed to national and international seminars and training programs to strengthen leadership roles.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|--|---|
| Admission of Students | Online as per Government rules. |
| Library, ICT and Physical Infrastructure / Instrumentation | New books and computers added |
| Examination and Evaluation | Extra classes organized for weak students and mock tests given |
| Curriculum Development | Representation in University of Rajasthan Board of studies |
| Teaching and Learning | Use of Audio visual aids and smart class, |
| Research and Development | Research Committee and UGC Committee addressed research issues |
| Human Resource Management | Orientation and Refresher courses organised by ASC of different Universities for faculty members. Training Programmes attended by faculty |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Planning and Development | Paperless work |
| Finance and Accounts | Paperless work |
| Student Admission and Support | online admission |
| Examination | online submission of exam forms, exam schedule, results, absentee statement all are done online |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---------------------------|-----------------|--|--|-------------------|
| Nil | 00 | Nil | Nil | Nil |
| View File | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| Nil | Nil | Nil | Nil | 0 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| Nil | Nil | Nil | Nil |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|--|--|
| Medical facilities and Pension as per State Government rules. | Medical facilities and Pension as per State Government rules | Various Government scholarships, Devnarayan Scooty Scheme, CM scholarships, Economic assistance to ST,SC |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Government of Rajasthan appoints a permanent Assistant Accounts officer for routine accounting work. Books of accounts of the college are also regularly audited by Govt. auditors from AG office. . In addition to this the college has appointed an approved Chartered Accountant to audit the yearly accounts of the college and prepares the annual income expenditure statement along with Balance Sheet of the college which is duly signed by hi.mi)

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| NIL | 0 | 0 |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

4454107.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | NAAC | No | Nil |
| Administrative | No | Nil | Nil | Nil |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Guru Shishya Samvaad including Parents Thrise

6.5.3 – Development programmes for support staff (at least three)

Yoga and Mediations workshop

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Making Wi-Fi enabled Campus, introduction of Skills Development and mentoring/ counselling of students

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| Nil | Nil | Nil | Nil | Nil | Nil |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |
| 0 | Nil | Nil | Nil | Nil |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| 0 |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Ramp/Rails | Yes | 4 |
| Physical facilities | Yes | 4 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| No Data Entered/Not Applicable !!! | | | | | | | |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------------------|---------------|-------------|------------------------|
| oath regarding National Unity | 05/11/2016 | 05/11/2016 | 250 |
| View File | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| <p>Cleanliness drive by NSS and YDC attendants is undertaken to maintain a clean campus. Dust bins are kept at frequent places for waste material. Use of plastic is discouraged. Cleanliness drive is initiated at the bus stand, local bastis and dispensary of the locality. Tree plantation is also done by students during the monsoon. Students are taken for a visit to the Nahargarh bio diversity park.</p> |
|--|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices Elaborate on any two best practices as per the annexed format (see page..) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college. Best Practice I Title of the Practice: Towards a greener and eco-friendly campus Goal: To keep the campus green and Clean The Context: A number of trees to be planted towards fulfilling the goal and to provide grass cover patches over areas lying barren . The college NSS units planning to plant more number of trees in the campus. The challenging issue is maintaining the planted trees because water is the main problem during summer months Digging additional bore wells may solve the problem . The Practice: The NSS student volunteers tree plantation . Grass patches have been put in various places across the college campus under the supervision of the club. In addition other students are also involved on particular days so that everyone participates in this campaign. Uniqueness : We ask the students to bring some seedlings or seeds from their home or from nearby place and try to grow them in the college campus. The administration also helps the team to buy plants. Constraints : Water problem is the only major constraint in this but this can also be overcome by planting drought resistant plant species and using the water so obtained from water harvesting technique. Evidence of Success: The fencing of the lawns has been completed. Students are advised to keep their class rooms clean and they are following it so that the campus is dust and dirt free. The overall environs of the college have become much cooler and pleasant due to the aforesaid efforts. Problems Encountered and Resources Required: With a very large no of Students enrolled at times, some pay less attention to advise due to which there can be seen some unclean areas in some places at times but they are duly monitored and rectified at the club and the administrative levels. Similarly the survival rate of the planted trees also depend on the water availability for which water harvesting technique is being assiduously pursued in the college. Book Practice II Book bank The college has a book bank facility having around 5000 books in which all the teachers, students parents and local residents donate books. These books can be issued by students of low income groups including SC,ST, OBC and others during the time of examination how when library books cannot be issued. This facility is very useful to the students which is available to them free of cost. Students can keep any number of books throughout the year. Income certificate is the main criteria for issuing books. Books are issued in July.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hte.rajasthan.gov.in/college/ggcshahpurajpr>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

To strive in making model students by imparting value based education Objectives To inculcate patriotism and leadership skills To empower women To arouse social consciousness To counsel the students To contribute to national development Conceived and initiated with the avowed aim of arousing nationalistic pride, imparting information and providing a platform for collective thinking and community feeling (strategizing future course of action) at a time when the nation was reeling under foreign rule, the practice of teacher student interaction has an added significance and relevance in present times when gross materialism and consumerism have overridden ethical and patriotic values. Knowing that values are imbibed rather than taught, the college has adopted this practice to counsel the students and inculcate those values that are needed to live in a pluralistic society and contribute to national development. Having a directly elected students council body is a

learning process for leadership skills. Thought for the Day is given to instil values among students and arouse the intellectual, moral and social consciousness of students. The thought provoking Pearls of Wisdom, and the collective counselling prepares every student to raise oneself intellectually and morally so as to face the stem realities of life with confidence and courage. Each student of the college is expected to look on himself as the ambassador of the college and conduct oneself with dignity that is worthy of the institution .

Provide the weblink of the institution

<https://hte.rajasthan.gov.in/college/ggcshahpura/jpr>

8.Future Plans of Actions for Next Academic Year

Effort to strengthen e-content, YouTube videos in future will be stressed. Academic standards will be further enhanced. Digital literacy, skill development workshops will be organized very frequently. Jobs fairs will be held and training in martial arts and yoga be conducted